



Leadership Forum
in Higher Education

**Practical aspects of curriculum internationalisation.
Workshop Leaders – Claudia Bulnes Sanchez and Eveke de Louw,
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A Workshop, 14-15.06.2018

DAY ONE: 14 June 2018 (Thursday): Internationalisation of the curriculum: making the institutional contexts work

9:00 – 9:30 Welcome, ice breaker, participant introductions & activity on institutional rationales

9:30 – 11:00

Session 1: Emerging perspectives in internationalisation of the curriculum (IoC): approaches to transforming institutions & curricula. This session will allow the participant to:

→ Examine different internationalisation frameworks and draft a comprehensive analysis of their institutional ambitions.

11:00 – 11:20 Coffee Break

11:20 – 12:30

Session 2: How internationally ready is your institution? This session will allow the participant to:

→ Describe their institutional context for IoC;

→ Identify gaps to reach their institutional ambitions.

12:30 – 13:30 Lunch Break

13:30 – 15:00

Session 3: Emerging roles & responsibilities: old & new players in IoC. This session will allow the participant to:

→ Glean effective IoC strategies from their peers.

15:00 – 15:20 Coffee Break

15:20 – 16:45

Session 4: Building engagement across the institutions. This session will allow the participant to:

→ Formulate a strategy to engage and support stakeholders in IoC.

16:45 – 17:15

Session 5: Advancing your IoC plans. This session will allow the participant to:

→ Draft a brief personal action plan to advance IoC in their institution.

DAY TWO: 15 June 2018 (Friday): At the deep end: teaching & learning in IoC

9:00 – 11:00

Session 1: The globally-minded academic.

This session will allow the participant to:

→ Identify the role of academics in IoC and define key competences of globally-minded academics.

11:00 – 11:20 Coffee Break

11:20 – 12:30

Session 2: Seeking constructive alignment.

This session will allow the participant to:

→ Work with the programme logic model and establish alignment in the process of internationalising learning outcomes.

12:30 – 13:30 Lunch Break

13:30 – 15:00

Session 3: Assessing student success.

This session will allow the participant to:

→ Draft an outline of a comprehensive assessment plan of global learning.

15:00 – 15:20 Coffee Break

15:20 – 16:45

Session 4: Hide and seek in IoC: the hidden curriculum.

This session will allow the participant to:

→ Understand the influence of the hidden curriculum and identify opportunities for student partnerships.

16:45 Certificate Award Ceremony and End of Training