



Leadership Forum
in Higher Education

**Introduction to Content and Language Integrated Learning in Higher Education
Seminar Leader – Jim Connolly, Atlantic Language, Ireland**

12 June 2018 (Tuesday)

9:00 – 9:30

Welcome, Participant introductions & setting common objectives for the seminar.

9:30 – 11:00

Session 1: Addressing reluctance among university professors to use English as a language of instruction. This session will allow the participant to:

- assess teacher (or own) attitudes to teaching in English;
- understand the opportunities and challenges involved in teaching in an international and an intercultural classroom;
- explore methods to make academic texts in English more accessible to students.

11:00 – 11:20 Coffee Break

11:20 – 12:30

Session 2: Developing a closer understanding of content and language integrated learning. This session will allow the participant to:

- analyse the 4 Cs approach that CLIL takes;
- examine how language learning and content learning overlap and complement each other;
- recognise the role student collaboration can play.

12:30 – 13:30 Lunch Break

13:30 – 15:00

Session 3: Experiencing the methodology from the students' perspective. This session will allow the participant to:

- participate in an example lesson from the field of chemistry;
- distinguish the discrete scaffolding steps taken and their effect.

15:00 – 15:20 Coffee Break

15:20 – 16:45

Session 4: Adopting the methodology for use in your university lessons. This session will allow the participant to:

- apply the pre-while-post technique to a content lesson in your field;
- identify how students can be supported in their collaborative tasks.

16:45 – 17:00

Q&A and closing remarks